

Art – Grade 1
District 2853

Month	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
2 days	· Element (line)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Can recognize lines and their differences · Capable of using line to create a work of art · Demonstrates the knowledge that line is visible all around us	· Class discussion · Observation · Art display · Completion of art work
3 days	· Element (color)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Expand on the use of color · Knows that colors can be mixed to create new colors · Demonstrates ability to use color in their works	· Class discussion · Observation · Art display · Completion of art work
4 days	· Element (space)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Capable of doing a landscape using the appropriate use of space · Uses space in work of art – uses the whole paper (not just a small section)	· Class discussion · Observation · Art display · Completion of art work
2 days	· Element (texture)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Demonstrates ability to use texture in drawings · Uses textures in landscape drawings · Can identify difference in textures	· Class discussion · Observation · Art display · Completion of art work
3 days	· Element (value)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Introduce the differences in value of color	· Class discussion · Observation · Art display · Completion of art work
3 days	· Element (shape)	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Review the use of shape · Be able to identify shape in the art works around us · Incorporate the use of shape in their art work	· Class discussion · Observation · Art display · Completion of art work
3 days	· Balance	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Introduce balance · Understand the use of balance in the art work · Create art work using balance	· Class discussion · Observation · Art display · Completion of art work
3 days	· Pattern	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of pattern in art work · Develop pattern in their art work	· Class discussion · Observation · Art display · Completion of art work
3 days	· Contrast	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Contrast creates interest in art work · Understands that contrast is used to show emphasis (small-large, triangle-square) · Use contrast in their art work	· Class discussion · Observation · Art display · Completion of art work

On going	· Emphasis	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Introduce emphasis the most important part of your picture · When doing art work, they can point out the main part of a picture	· Class discussion · Observation · Art display
On going	· Media	Artistic Expression - Ability - Benchmark #1	· Introduced to different media · Understands the process of using different media – paint, clay, chalk, craypas, etc.	· Recognizes Media · Observation

ARTISTIC EXPRESSION

A student shall demonstrate the "ability" to:

- #1 Use the tools, basic skills, and techniques of at least three different mediums; and
- #2 Create original works of art to communicate ideas.

A student shall demonstrate an "understanding" of:

- #1 The elements of visual art, including color, line, shape, form, texture, and space; and
- #2 Characteristics of visual art from a variety of cultures and historical times.