

## Music – Grade 1

### District 2853

Month	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
September	<ul style="list-style-type: none"> <li>· Review K Contents</li> <li>· Patriotic and School Song</li> <li>· Identify Different Kinds of Voices</li> <li>· Loud-Soft</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #2, #3, #4 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Learn “Star Spangled Banner”</li> <li>· Etiquette</li> <li>· Begin to learn School Song</li> <li>· Demonstrate different voices</li> <li>· Demonstrate loud-soft</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
October	<ul style="list-style-type: none"> <li>· Long-Short</li> <li>· Fast-Slow</li> <li>· High-Low</li> <li>· Seasonal</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #2, #3, #4 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Identify fast-slow tempos</li> <li>· Identify and show with body: high-low</li> <li>· Identify long-short sounds vocally, environmentally and classroom instruments</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
November and December	<ul style="list-style-type: none"> <li>· Program preparation and performance</li> <li>· Seasonal Songs</li> </ul>	Artistic Impression - Ability - Benchmarks #1 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Use all elements of musical performance</li> <li>· Demonstrate appropriate concert etiquette</li> </ul>	<ul style="list-style-type: none"> <li>· Watch video of concert</li> <li>· Discuss performance: individually and entire group</li> </ul>
January	<ul style="list-style-type: none"> <li>· Classical Music – “Peter and the Wolf”</li> <li>· Melodic Direction</li> <li>· Multi-Cultural Songs</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #2, #3, #4 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Through puppets identify characters and instruments while listening to “Peter and the Wolf”</li> <li>· Identify and play melodic direction on Orff</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
February	<ul style="list-style-type: none"> <li>· Tone Color</li> <li>· Strong Beat</li> <li>· Patriotic Songs</li> <li>· Seasonal Songs</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #3 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Identify and play various classroom instruments</li> <li>· Play strong beat on classroom instruments</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
March	<ul style="list-style-type: none"> <li>· Melody: High-Middle-Low</li> <li>· Phrases: Same and Different</li> </ul>	Artistic Impression - Ability - Benchmarks #1 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Identify: high-middle-low songs</li> <li>· Sing/hear/identify same and different phrases</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
April	<ul style="list-style-type: none"> <li>· Introduce Quarter Notes and Rests</li> <li>· Eighth Notes</li> <li>· Simple/Compound Rhythms</li> <li>· Songs from Other Cultures</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #4 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Identify and play rhythms using quarter notes and rests, eighth notes</li> <li>· Learn songs from other cultures</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>

May	<ul style="list-style-type: none"> <li>· Unaccompanied, Accompanied and Unison Songs</li> <li>· AB and ABA Form</li> </ul>	Artistic Impression - Ability - Benchmarks #1, #2, #3, Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Sing a variety of songs throughout the year</li> <li>· Song songs that are unaccompanied, accompanied and unison</li> <li>· Create accompaniments using classroom instruments</li> <li>· Demonstrate AB – ABA form by movement</li> <li>· Demonstrate phrases - watching by movements</li> </ul>	<ul style="list-style-type: none"> <li>· Classroom observations</li> <li>· Small group observations</li> </ul>
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## ARTISTIC EXPRESSION

A student shall demonstrate the "ability" to:

- #1 Sing a varied repertoire of songs in a group;
- #2 Improvise and compose on classroom instruments to communicate an idea;
- #3 Play simple rhythms and melodies on classroom instruments; and
- #4 Read and write music using a system of notation.

A student shall demonstrate an "understanding" of:

- #1 The elements of music, including melody, rhythm, harmony, dynamics, tone color, texture, and form; and
- #2 Characteristics of music from a variety of cultures and historical times.