

**Art – Grade 2**  
**District 2853**

Month	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
12 weeks	Culture	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Native American art is introduced</li> <li>· Students will be aware of differences in art from other cultures</li> </ul>	<ul style="list-style-type: none"> <li>· Class discussion</li> <li>· Observation</li> <li>· Art display</li> </ul>
	<u>Principle Pattern</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Patterns will be continued</li> <li>· Pattern will be used in their art work</li> <li>· They are able to pick out patterns in works of art</li> </ul>	<ul style="list-style-type: none"> <li>· Weaving</li> <li>· Completion of work</li> <li>· Display art Work</li> <li>· Observation</li> </ul>
	<u>Element Shapes</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Students will be made aware that shapes are used alot in art</li> <li>· They will know the differences between organic shapes and geometric shapes</li> <li>· They will be able to use geometric and organic shapes in their work</li> <li>· Be able to identify shapes in art work</li> </ul>	<ul style="list-style-type: none"> <li>· Can identify the differences in shapes</li> <li>· Use in their works of art</li> </ul>
	<u>Element Space</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Continued use of space</li> <li>· Recognize how space needs to be used in a work of art</li> <li>· Know why using the space of paper correctly makes a work of art more appealing</li> <li>· Is able to use the space of their paper appropriately</li> </ul>	<ul style="list-style-type: none"> <li>· Uses space in art work correctly</li> <li>· Observation</li> <li>· Can identify what space is</li> </ul>
	<u>Element Value</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Continue use of value</li> <li>· Understands that value creates depth in a work of art</li> <li>· Use value in their art work</li> </ul>	<ul style="list-style-type: none"> <li>· Use value in art work</li> <li>· Display work</li> </ul>
	<u>Element Color</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Knows primary colors</li> <li>· Knows secondary colors</li> <li>· Can mix secondary colors</li> <li>· Can use color in art work</li> </ul>	<ul style="list-style-type: none"> <li>· Can correctly say colors and their purpose</li> </ul>
	<u>Element Line</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Continues use of line</li> <li>· Knows the names of commonly used lines</li> <li>· Can identify line in works of art</li> <li>· Uses line in their art work</li> </ul>	<ul style="list-style-type: none"> <li>· Observation</li> <li>· Uses correct terms</li> </ul>
	<u>Element Texture</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	<ul style="list-style-type: none"> <li>· Continue use of texture</li> <li>· Can identify texture in art work</li> <li>· Is able to create texture in their own art work</li> </ul>	<ul style="list-style-type: none"> <li>· Observation</li> <li>· Displays art work</li> </ul>
	<u>Principle Balance</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding	<ul style="list-style-type: none"> <li>· Continue use of balance</li> <li>· Introduce symmetrical and asymmetrical balance</li> </ul>	<ul style="list-style-type: none"> <li>· Observation</li> <li>· Knows differences</li> <li>· Completes work</li> </ul>

		- Benchmarks #1, #2	· Can do a work of art using symmetrical or asymmetrical balance	with balance used
	· Principle <u>Contrast</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of contrast · Knows how to identify contrast · Can use contrast in works of art	· Observation · Display finished work
	· Media	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue using different media and understanding the differences	· Can identify differences
	· Great Artist	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Views work of artist · Can identify the elements they have used · Can recognize how they used the principles · See how each artist works differently	· Class discussion · Uses art terms in describing artists' work

## ARTISTIC EXPRESSION

A student shall demonstrate the "ability" to:

- #1 Use the tools, basic skills, and techniques of at least three different mediums; and
- #2 Create original works of art to communicate ideas.

A student shall demonstrate an "understanding" of:

- #1 The elements of visual art, including color, line, shape, form, texture, and space; and
- #2 Characteristics of visual art from a variety of cultures and historical times.