

**Science – Grade Two
District 2853**

Month	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
September	Recycling	D 1 (Prep)	<ul style="list-style-type: none"> · Know types of recycling · Verbalize importance to care for the earth and its resources · Use recycling vocabulary · Know differences between reuse, recycle and reduce · Incorporate recycling skills into everyday life 	<ul style="list-style-type: none"> · Recycling project worksheets
October/ November	Animal Habitat	E 1, E 3 (All Prep)	<ul style="list-style-type: none"> · Classifying/categorizing animals into groups · Understanding animal habitats (e.g. ocean, forest, plains) · Identify food chain for particular habitat · Explain adaptation for animal survival (e.g. desert hare, polar bear, dinosaur, etc.) · Know vocabulary relation to animal (e.g. extinct, herbivore, omnivore, carnivore, endangered) 	<ul style="list-style-type: none"> · Worksheets · Group work · Teacher observation · Teacher-made tests
December	Magnets (Liquids/Solids)	E 1, E 3 (All Prep)	<ul style="list-style-type: none"> · Understanding magnet vocabulary · Understanding the characteristics of magnets · Understanding relationship of magnets to poles · Know the difference between magnetic and non magnetic objects · Creating magnets 	<ul style="list-style-type: none"> · Magnet Journal · Teacher-made test
Mid January	Human Body (Skin)	A 1, C 1 (All Prep)	<ul style="list-style-type: none"> · Understand the skin as a body system (e.g. growth, function) · Classify skin conditions and their effects on grooming and remedies for those conditions · Develop skin (vocabulary) 	<ul style="list-style-type: none"> · Skin Booklet – decision making Study Worksheets
February	Teeth	B 1 (Prep)	<ul style="list-style-type: none"> · Review dental health/care · ID tooth parts · ID types of teeth · Make wise snack choices · Understanding the function of the teeth · Describe tooth decay, plaque, etc. · Understand fluoride and sealants and their uses · Introduce and discuss dental safety 	<ul style="list-style-type: none"> · Teacher-made test · Worksheets · Tooth Model · Teacher observation

March	· Nutrition	E 4 (Prep)	<ul style="list-style-type: none"> · Knowledge of the food pyramid · Analyze snack and meal choices · Food safety · Define and explain nutrient characteristics · Understanding media role on food choice · Unhealthy vs. healthy choices on body 	<ul style="list-style-type: none"> · Illustration of a healthy meal · Making stand · Unit Test · Worksheets
April/May	<ul style="list-style-type: none"> · Plants (Life Science) · Essential Question! Why is it important that plants survive and interact in our environment? 	A 2, A 3, B 1, C 1, E 1, E 2, E 4 (All Prep)	<ul style="list-style-type: none"> · Identify a plant's parts and functions · Describe different seeds and how they travel · Identify changes in the life cycle of plants · Identify growth conditions (light, water and temperature) · Identify plant variations · Understand the importance of plants (food, health) 	<ul style="list-style-type: none"> · Science journal · Illustrate and label parts of a plant · Worksheets · Teacher observations · Group work · Unit or teacher-made tests