

**Art – Grade 4  
District 2853**

Month	Content	Performance Standards Addressed	Skills for Student Achievement	Assessment
	· Element <u>Color</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue color · Is able to mix colors to create other colors · Can use different media to mix color – color pencil, chalk, paint, ink, etc. · Can use color in their own works of art	· Observe mixing of colors · Display the final work · Critique finished work
	· Element <u>Texture</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of texture	· Can use and identify
	· Element <u>Value</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of value · Can use value in various media · Able to pick out value in a work of art	· Observation of appropriate use
	· Element <u>Line</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of line · Able to use line to create a drawing from nature · Can show expression with line · Identifies line in master artist's work	· Identify differences in line · Appropriately uses line to show understanding · Displays and critiques
	· Element <u>Shape</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of shape in art work · Can draw objects by combining shapes · Can identify shapes in works of art · Can use shapes in their work both organic and geometric	· Observation · Display final work
	· Element <u>Space</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue use of space · Uses space of paper for art work · Can identify positive and negative space · Can use space to show perspective in drawing	· Can identify differences between positive and negative space · Accurate use · Display and critique
	· Element <u>Form</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue form · Can use form correctly in a sculpture · Can identify form in the world around us	· Observation · Display and critique
	· Principle <u>Balance</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue balance · Accurately use balance in a work of art · Uses balance in every work of art and points it out · Identifies balance in a master	· Observation · Viewing art works and can identify balance · Use balance in works of art

			artist's work	
	· Principle <u>Emphasis</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Continue emphasis · Can pick out the main spots of importance in a work of art · Can create a work of art using emphasis and tell how they did it	· Identifies the emphasis in a work of art · Observation
	· Principle <u>Movement &amp; Rhythm</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Introduces movement and rhythm · Can create movement in their work · Can identify movement in another work of art	· Can identify in works of art · Use in art work they produce
	· Principle <u>Unity</u>	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Introduce unity · Is able to create unity in their art work · Is able to explain why a work of art is unified	· Can identify in works of art · Use in art work they produce
	· Composition	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3	· A student can create a composition using the elements and principle of art	· Can identify in works of art · Use in art work they produce
	· Media	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3	· Continue exploring different media	· Observation
	· Master Artist	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3	· Continue to view works of art · Can talk about artist's work using art terms	· Observation
	· Viewing Art	Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3	· Will be able to view art and give their feeling about the art	· Discussion

## ARTISTIC EXPRESSION

A student shall demonstrate the "ability" to:

- #1 Use elements, principles, skills, and techniques of at least three different mediums; and
- #2 Create original works of art to express specific artistic ideas.

A student shall demonstrate an "understanding" of:

- #1 Components of visual arts:
  - a. elements, including color, line, shape, form, texture, and space;
  - b. principles (for example, repetition, contrast, or balance); and
  - c. vocabulary;
- #2 Cultural and historical forms or traditions of visual arts; and
- #3 How visual arts elements are similar to and different from the elements of other arts areas (for example, dance, music, or theater).