

**Art – Grade 6
District 2853**

| Month | Content | Performance Standards Addressed | Skills for Student Achievement | Assessment |
|---------------------------------|---|--|---|--|
| 6 Days | · Painting (Inventive) | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3 | · Communicate art through a painting · Create art work using principles and elements of art · Using inventive skills to create composition · View how Master Artists are inventive | · Observe the sketching process · Listen to appropriate vocabulary · Performance in a timely manner · Appropriate use of tools and materials · Observe final product · Display and critique finished work |
| 12 Weeks To be finished at home | · Sculpture | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3 | · Create 3-D forms · Use principles and elements of art · Learn appropriate vocabulary · Explore nature and designs for ideas · View sculptures of Master Artists | · Question and Answer · Observation · Appropriate finished work of art · Display and critique sculpture |
| 8 Days | · Op Art Shape | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2,#3 | · Explore different styles of art · View works of art using different styles · Art can be done in different form · Illusions in art can be created · Use of elements · Design organization | · Observe the planning · Appropriate technique of art form · Observe working process · Question and Answer · Observe final work · Display and critique finished work |
| 6 Days | · Face Drawing · Shape | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2 | · Recognize the proportions of a face · View artists drawing of faces · Vocabulary of drawing · Understand symmetry · Use principles and elements in work · Create a face | · Observe the appropriate facial proportions · Timely use of sketching - planning and drawing · Question and Answer · Observe drawing · View final art work · Display and critique final work |
| 2 Days | · Color · Tints · Shades · Tones | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2 | · Know the difference between a tint, shade and tone · Look at nature and works of art as visual observation · Artist use of color affects art work | · Observe use of vocabulary · Quiz on color · Appropriate use of color |
| 12-14 Days | · Masks · Tints · Shades · Tones | Artistic Expression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2, #3 | · Works of art related to specific cultures · Communicate ideas through art · Art is influenced by culture · Art work has meaning · Color expresses feeling | · Observe art making process · Question and Answer · Discuss meaning of art work · Observe appropriate use of color |

ARTISTIC EXPRESSION

A student shall demonstrate the "ability" to:

- #1 Use elements, principles, skills, and techniques of at least three different mediums; and
- #2 Create original works of art to express specific artistic ideas.

A student shall demonstrate an "understanding" of:

- #1 Components of visual arts:
 - elements, including color, line, shape, form, texture, and space;
 - principles (for example, repetition, contrast, or balance); and
 - vocabulary;
- #2 Cultural and historical forms or traditions of visual arts; and
- #3 How visual arts elements are similar to and different from the elements of other arts areas (for example, dance, music, or theater).