

**Art – Kindergarten  
District 2853**

<b>Month</b>	<b>Content</b>	<b>Performance Standards Addressed</b>	<b>Skills for Student Achievement</b>	<b>Assessment</b>
2 days	· Pattern	Artistic Impression - Ability - Benchmark #2 Understanding - Benchmark #1	· Identify patterns · Can create a pattern in a work of art	· Observation · Art display
1 day	· Scissor Cutting	Artistic Impression - Ability - Benchmarks #1	· Appropriate use of scissors – continuous skill to be used when cutting paper	· Observation · Neatness
1 day	· Printmaking and Painting	Artistic Impression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Knows there are differences in art processes	· Observation
3 days	· Color	Artistic Impression - Ability - Benchmarks #1, #2 Understanding - Benchmark #1	· Creates clowns used for circus · Use of color in clowns is appropriate · Will be able to choose colors that look good together	· Observation · Art display
3 days	· Shape	Artistic Impression - Ability - Benchmarks #1, #2 Understanding - Benchmarks #1, #2	· Recognizes the basic shapes · Is able to pick out shapes in a work of art · Creates their own work using shapes	· Observation · Art display · Identity
	· Media	Artistic Impression - Ability - Benchmark #1	· Introduced to different media	· Uses appropriately

**ARTISTIC EXPRESSION**

A student shall demonstrate the "ability" to:

- #1 Use the tools, basic skills, and techniques of at least three different mediums; and
- #2 Create original works of art to communicate ideas.

A student shall demonstrate an "understanding" of:

- #1 The elements of visual art, including color, line, shape, form, texture, and space; and
- #2 Characteristics of visual art from a variety of cultures and historical times.