

PALS:

Peer Assisted Learning

Strategies for Reading



*Dates: 6/14/10 and
6/15/10*

Location:

Redwood Area Community Center,
Redwood Falls

Target Audience:

General and special education teachers, reading specialists, Title teachers, school psychologists

Course Description:

Peer-Assisted Learning Strategies (PALS) is an evidence-based, class-wide peer-tutoring program demonstrated to improve the reading achievement of high-, average-, and low-performing readers in kindergarten through high school. In PALS, higher-performing readers are paired with lower-performing readers to conduct activities focusing on phonemic awareness and decoding in Kindergarten and First Grade and on fluency and comprehension in Grades 2-6 and middle and high school. PALS provides teachers with a means for differentiating instruction and addressing diversity by supplementing conventional instruction with reciprocal peer tutoring. Thus children in the same classroom can work at their individual levels, and teachers can address a broad range of needs, including those of English Language Learners and students with disabilities. Teachers report that PALS fits well with a variety of curricula and instructional approaches and that it is feasible to implement. Teachers will learn about the development of PALS, the research demonstrating its effectiveness, and the implementation of PALS through modeling and guided practice. The presenter will provide recommendations as to how to modify PALS activities for students with specific academic or behavioral needs.

Note: Each participant will receive an implementation manual (\$40 value).



Intended Outcomes:

As a result of this workshop, participants will be able to:

- Describe the benefits of PALS
- Assign students to PALS pairs
- Train students to conduct PALS activities
- Use PALS correctly and independently in their classrooms

This workshop meets licensure requirements for: Further Reading Preparation

Time: This workshop is organized into segments by grade level.
Teachers can attend one or more grade levels.

Registration for morning session: 8:00-8:30
Registration for afternoon session: 12:00-12:30
June 14 - 8:30-11:30 - Kindergarten PALS
June 14 - 12:30-3:30 - First Grade PALS
June 15 - 8:30-11:30 - 2-6 Grade PALS
June 15 - 12:30-3:30 - 7-12 Grade PALS

CEUs:
3 Hours
granted per
class

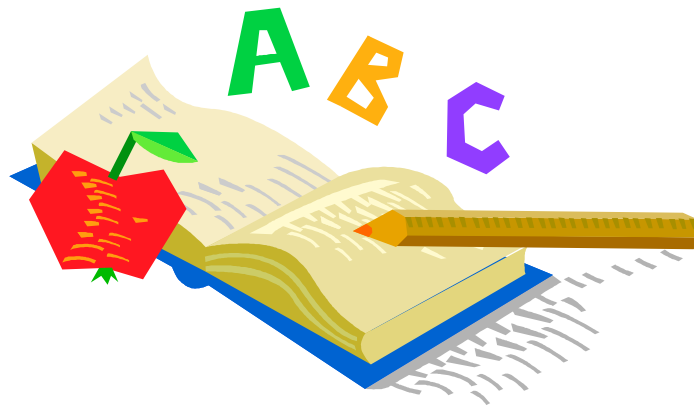
If you will be staying for lunch, please make sure you check the box

Contact Person:

Jenny Dahlke
320-877-7074
or
Jennifer.dahlke@swsc.org

Presenter:

Viveca Braganze: Minnesota PALS Outreach Coordinator. Viveca has worked with the Institute for Education Sciences and is currently a doctoral candidate in Educational Psychology at the University of Minnesota



Cost: \$25.00 per person for districts who are members of the following Special Education Service Centers:
- Montevideo Service Center - Pipestone Service Center
- Winom Service Center - Willmar Service Center, including Marshall Public Schools
\$75.00 per person for other member districts of SW/WC Service Cooperative

Registration Information:

To register, go to our website at www.swsc.org, click on "Workshops", go to June 14, 2010 or June 15, 2010 and click on this workshop.
(Registration deadline: 06/7/10)



ADA Information:

In accordance with the Americans with Disabilities Act (ADA) please contact Jenny at Jennifer.dahlke@swsc.org at least 10 working days prior to the event if you need any type of special ac-

