



# Return to Learn Plan

*Appleton-Milan  
Elementary School*

*2020-2021*

**District #2853 COVID Coordinator:**

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**Superintendent:** Greg Schmidt: 320-752-4835

*The COVID-19 Pandemic has been a challenging time for everyone. Lac qui Parle Valley School District #2853 is working hard to ensure every child continues to receive the quality education families have become accustomed to. The 2020-2021 school year will certainly look different, as we implement social distancing measures, increased cleaning protocols, and safety equipment such as PPEs, in an effort to reduce exposure and keep everyone safe in our buildings. Not all recommended practices will be possible in all settings, and therefore will be tailored as appropriately as possible for each given situation. Lac qui Parle Valley School District appreciates your continued support throughout this process. Without it, we would not be able to provide the well-rounded opportunities for the students of our amazing communities.*

Per Education Commissioner Ricker and Governor Walz, the following scenarios shall be used by schools during the COVID-19 Pandemic

**Scenario 1:** In-person learning for all students.

**Scenario 2:** Hybrid model with strict social distancing and capacity limits.

**Scenario 3:** Distance learning only.

Below you will find details about how Appleton-Milan Elementary School will meet the needs of and plan for each of these scenarios. Please note that this is a very fluid situation and we continue to monitor and adjust as needed to ensure the safety and well-being of our staff and students.

**Notes:**

- Schools must provide Distance Learning as an option for all interested families per MDH Commissioner Jan Malcolm.
- The ultimate goal at Appleton-Milan Elementary School will be to keep students and staff safe during this Pandemic.
- If Parents select Distance Learning (DL) for their child, they must fulfill DL for the entire quarter. Students will not be allowed to switch back and forth between models within a quarter. Parents should contact Maureen Heinecke at [mheinecke@lqpv.org](mailto:mheinecke@lqpv.org) if DL is your choice.
- All protocols established and listed in this document within Scenario 1, will be utilized in Scenario 2.
  - If the district moves from one scenario to another, teachers will have a one day prep period to plan and prepare for this move.

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## In-Person Learning Model~Scenario One

Lac qui Parle Valley School District will be starting out the school year using the In-person Learning Model. Please see the details below for Appleton-Milan Elementary School's In-person Learning Model.

### ➤ **Arrival & Breakfast:**

- Adult staff (4-5) will be at the door greeting students and enforcing social distancing as students enter the building through the main entrance. Students will be instructed to walk to their classrooms..
- Students will go directly to their classrooms.
  - Classroom teachers will take temperatures using a touch-free thermometer when students arrive at their classrooms.
  - Temperatures will be recorded on a class roster sheet for in house purposes only.
  - One thermometer will be shared between each grade level.
- Bagged breakfasts will be outside each classroom in a rubbermaid-type tub:
  - Students will take a bagged breakfast and eat in their classrooms.
  - Students will be reminded that they need to be careful when eating in the classroom.
- Students will keep all supplies in backpacks for their learning day.
- They will retrieve their backpacks from their lockers after they eat breakfast.
- Classroom teachers, paraprofessionals, and specialist teachers will monitor students in the hallway to ensure social distancing during this morning time/prior to the start of the school day.
  - Water bottles should be filled during the morning time.
  - Bathroom visits should occur during the morning time.
  - Students will use a Grade Specific hallway pass when they visit the bathroom or fill their water bottle.
    - ◆ One boy and one girl may be out of any one classroom at a time.

### ➤ **Daily classroom schedule and information:**

- **Please note: teacher hours are during school hours~7:30 am-3:30 pm. Teachers will be available during their prep times and by appointment after school.**
- Students will be kept in cohorts/groups as much as possible throughout the school day to limit exposure to others.

- Students will not travel from room to room; teachers will rotate & travel when necessary.
- Students will keep textbooks, workbooks, notebooks, and other materials in their personal desks during the school day with their backpacks reserved for other supplies.
- Only jackets will be left in lockers during the school day.
- Teachers will be intentional about allowing students to leave classrooms. A Grade Specific hallway pass will be needed if a student leaves the classroom.
  - Teachers will work together to create a bathroom/drink break schedule based on their own classroom schedules.
  - Classrooms with in class bathrooms will not use the gang toilets.
  - Bathrooms will be cleaned in between each class's scheduled bathroom break.
- Teachers will establish clear routines and expectations of hand washing, mask wearing, and social distancing with their students from the start of the school year.
- No 'homework' shall be assigned to eliminate materials going back and forth between home and school.
- Third and Fourth graders will not utilize Assignment Notebooks until staff decides it is safe to do so.
- All desks will be facing forward.
- No shared supplies.
- Clear shower curtains blocking off the teacher desk from student desks might be utilized.
- Specialists will rotate into classrooms:
  - The Adjusted Specialist schedule will allow more time for specialists to travel from room to room ~ 35 minutes vs. 40 minutes ~ see below.
  - Specialist classrooms will be used for additional instructional space.
  - PE will be outside as much as possible
    - ◆ Mr. Voorhees will pick up students for PE.
  - MMN will start the year with Music
    - ◆ Q1 and Q3 ~ Music at MMN
    - ◆ Q2 and Q4 ~ Music at A-M
    - ◆ Concerts will be done in a different fashion YTBD
  - A-M will start the year with Art
    - ◆ Q1 and Q3 ~ Art at A-M
    - ◆ Q2 and Q4 ~ Art at MMN
  - Library:
    - ◆ The current schedule will remain the same.

- ◆ The librarian will travel to each classroom and read a book & do a short activity.
- ◆ As of right now, there won't be any book checkout~that might change based on health guidance.

➤ **Lunch:**

- Students will wash hands in classrooms prior to walking to lunch.
- If students have lunch before recess, Teachers will escort their students to the lunchline.
- Students will walk through the lunchline spaced out 6 feet~there will be decals on the floor~teachers will monitor social distancing.
- Students will sit on one side of the table and all will face one direction. Longer/staggered lunch schedule to accommodate social distancing.
- There will be an 'X' where each student should sit.
- All tables will be set up in the cafeteria.
- Eight students will sit on one side of each table..
- Lunchroom supervisors will scan barcodes as to who eats hot lunch and purchases milk.
- Students bringing cold lunch will still need to go through the lunchline.
- Support staff will monitor students as they select a seat and eat their lunches.
- If students have lunch after recess., Teachers will pick their students up from the cafeteria at the scheduled time.

➤ **Recess:**

- If students have recess before lunch, Teachers will escort their students to the playground.
- Areas outside will be labeled or blocked off per classroom to ensure students remain in cohorts.
- Students will need to stay in that area in their 'cohort' of classmates during recess.
- If needed, indoor recess will take place in classrooms with teachers monitoring.
- Recess Supervisors will work together to ensure transitions between lunch and recess are seamless.
- Students will sanitize hands when coming inside after recess.

➤ **Dismissal:**

- Staff will stagger and adjust dismissal times.
  - 3 pm: Students who are picked up by parents shall be dismissed to the entryway/office area. Staff will help them find their parents/cars in the parking lot.
  - 3:10 pm: Walkers will be dismissed out the west door and Milan bussers will be dismissed to the bus loading area.

- 3:25 pm: Bussers shall be dismissed to the bus loading area when that bus number is called over the loudspeaker.
- Staff will assist with the final bus dismissal procedure.
- Teachers shall work with their grade level partner on how to best lead students to the dismissal areas.

❖ **Technology:**

- The district will use JMC for district-wide communications.
- BLOOMZ will be used for all classroom communication
- SeeSaw will be the instructional tool used for students in grades K-1 with iPads
- Google will be the instructional tool used for the majority of instruction done by teachers in grades 2-4 with Chromebooks
- FB Messenger will be used as needed.
- Teachers will ‘train’ students on how DL might look using technology when we are in-person learning so students are prepared if we transition to a Hybrid or DL model.
- ScreenCastify will be used to videotape lessons for website posting.
- Doc Cams
  - Teachers will use these to tape/live stream lessons for students who are using DL or if we are in a Hybrid model and teachers are instructing students who are present in class and learning from home at the same time.
  - OR if in the event we transition to all DL for all students

➤ **Attendance:**

- In-Person students: Classroom teachers will take attendance within 30 minutes of the start of the school day and enter it in JMC. For Distance Learning students: Teachers will report attendance in JMC by the beginning of the next school day or sooner. Students will be marked present for active online engagement or direct interaction on a given day. Examples include:
  - Participation in a group interaction (Google Meet, FB Group)
  - Phone call or text message exchange between teacher and student or parent
  - Access Seesaw during the day
  - Completion of assignments
  - Others

➤ **Communication:**

- The district will continue to use JMC as a key communication tool.
- Additionally, teachers will use BLOOMZ for communicating important and classroom information.
- Parents will need to ensure they have provided the necessary information for both of these tools.

❖ **Day to Day Key Points:**

➤ **Health Checks:**

- Student temperatures will be taken right away in the morning by staff.
- Teachers will keep track of temps on a class roster sheet.
- Students will be sent home if they have a temp higher than 100.4.
  - Teachers should call the office, then
  - Send the student to the office for a second temperature check.
- The 100.4 temp will be a guideline to follow. If other symptoms are present, Heather will evaluate and make a determination.
- Staff shall be responsible for their own health.
- If a student or staff member is symptomatic, they will be sent home and encouraged to see a doctor.
- The district will follow the MN Department of Health guidelines for any positive cases. – [Decision Tree](#)

➤ **Visitors:**

- Will not be allowed to enter the school.
- Only staff and students will be allowed in our school building except for the two Meet and Greet days and by appointment.

➤ **Entrances and Exits:**

- These areas will be clearly marked.
- These areas will be monitored by staff each morning and afternoon.
- There will be signs stating which doors shall be used for entering and exiting the building.

➤ **Masks:**

- The expectation is for all staff and all students to wear masks at all times with the three exceptions listed below.
  - We will follow MSBA Policy in regards to masks.
  - <http://www.mnmsba.org/Portals/0/MSBA-MASA-ModelFaceCoveringPolicy.pdf>
- No masks for lunch, recess, and PE
- The district is asking families to bring at least two masks listed on the supply list.
- If students borrow a mask they are not expected to return it
- The state will be supplying:
  - One cloth face covering/staff and one/student
  - Three disposable face masks/student
  - Face shields for all licensed teachers and 50% of non-licensed staff

➤ **Staff may be reassigned** to cover daily needs that prioritize the learning and safety of students.

❖ **Healthy Environments:**

➤ **Ventilation:**

- The updated building will have approved ventilation systems.
- Teachers will be encouraged to take classes outside if & when possible.

➤ **Hand Hygiene:**

- An emphasis will be placed on diligent and frequent handwashing.
- The school will be installing additional hand sanitizing stations inside each classroom.
- Personal hand sanitizer is not required, but encouraged for each student to keep with them.
- Strategic signage placement will occur throughout the building encouraging appropriate and frequent handwashing.
- Staff will reteach and reinforce appropriate hand washing.

➤ **Shared Objects:**

- Students will not be sharing supplies.
- Any shared materials will be sanitized prior to use by another student.
- Lysol or another product may be used by staff to disinfect frequently used items.

➤ **Cleaning:**

- Cleaning will be done daily by staff at the end of each school day using an approved solution.
  - Each classroom will be provided with a spray bottle containing an approved cleaning solution and rag which will be washed daily.
- Frequently touched surfaces will be wiped down often by staff.
- Thorough cleaning will be completed at the end of each school day and on the 'off day' if we are running a hybrid model.

❖ **Physical Spaces:**

➤ **Signage:**

- Signs will be posted reminding staff and students to:
  - Remain 6 feet apart
  - Practice Social Distancing
  - Practice good hygiene
  - Travel 'this' and 'that' direction/Arrows
  - 'Masks are a Must'
  - Symptoms of CoVid-19
  - Enter and Exit Traffic

➤ **Water Bottles:**

- Will be provided by the school.
    - Labeled, kept, & washed at school.
    - Stored in cubbies or other locations determined by the classroom teacher.
  - **Communal Spaces:**
    - Use of these will be very limited.
    - Increased cleaning protocols will be instituted.
  - **Classrooms:**
    - Students' desks will all face forward.
    - Students' desks will be spaced as far apart as possible in each classroom.
    - Clear barriers may surround each teacher's desk.
- ❖ **Transportation:**
- Students and bus drivers are required to wear masks on the school bus at all times.
  - No Food or Drink will be allowed on the bus; this includes gum.
  - During this pandemic, we request that families do their best to bring their child to/from school or ride share in a cohort that is consistent every day.
  - On district provided transportation, students will sit one person per seat when possible. Family members must sit together regardless of age. If possible, we will create as much space as possible between riders, recognizing that it won't always be feasible to have six feet of social distancing.
  - For specific questions, please contact Kristin Pierce, District Transportation Coordinator at 320-289-1781
- ❖ **Meals:**
- LqPV is offering breakfast and lunch to all students if we move to either the hybrid or DL models.
  - These meals will not be free of charge as they were in the spring.
  - Please go to the LqPV web page at [www.lqpv.org](http://www.lqpv.org), scroll down on the home page, and click on "Breakfast/Lunch Sign-Up" to sign up.
  - Meals can be picked up daily at the elementary schools in either Appleton, Madison, or Milan (GMI) at a time to be determined.
  - For further questions, please contact Camey Maland at [cmaland@lqpv.org](mailto:cmaland@lqpv.org).

## Hybrid Learning Model~Scenario Two

**\*NOTE:** In the Hybrid Learning Model:

- ❖ Students return at 50% capacity.
- ❖ Students receive district devices to use when working at home.
- ❖ Teachers will utilize live streaming type technology to simultaneously instruct students in the classroom and at home during this model.
- ❖ Ongoing and systematic communication between school and home using Google and/or BLOOMZ.

Hybrid Model details:

- When in the **Hybrid Learning Model**, strict guidelines for health and safety will be followed each day to keep all students safe including social distancing, wearing face masks, modified class schedules and lunch periods to limit contact, changes in hallway travel routes, enhanced cleaning and disinfection, plexiglass barriers, and more.
- Similar day to day protocols from in-person learning will be utilized during the hybrid model (see above pages 8-11).
- A/B rotation will be based on households so all children in one family will be placed on the same schedule.
- A Days will be families with the last name beginning with A-L.
- B Days will be families with the last name beginning with M-Z.
- Kindergarten students will attend daily if we move to a hybrid learning model.
- Special Education students may be invited to attend additional days by their case manager.
- MultiLingual Learner (MLL) students may be invited to attend additional days by their MLL teacher.

### **A Day/B Day Schedule Rotation**

**4 Day Week for Students with one day (Wednesday) as a staff work day**

**Details below:**

- A DAY:
  - Students with the last name starting with a letter between A-L will attend school in person on Monday & Tuesday;
  - Thursday & Friday these same students will be in Distance Learning off site (home, daycare, etc.)
- B DAY:
  - Students with the last name starting with a letter between M-Z will attend school in person on Thursday & Friday;

- Monday & Tuesday these same students will be in Distance Learning off site (home, daycare, etc.)
- When students are in DL days, please note that DL will look different from this past spring. Teachers will be teaching to 50% of their students throughout the school day in person. In order to accommodate students in DL, teachers will:
  - Video Tape & Post OR LiveStream themselves teaching portions of a lesson
  - These lessons will be posted on their webpages/SeeSaw/Google for students in DL to watch.
  - Teachers will send home materials for students to work on that coordinate with the lessons being taught in the classroom.
    - Materials will not be returned to the teacher.
    - Students in DL may be asked to take a picture (or other method) and share with their teacher.
  - Students participating in DL will be provided with an iPad (K-1) or Chromebook (2-4)
- Wednesdays will be utilized for staff planning, professional development, prep, cleaning, and working with individual or specialized groups of students.
- **Reminder:** Class Rosters will be split by family using the following parameters:
  - A Days = A-L
  - B Days = M-Z
  - Transportation will be based on this split as well.

## **Distance Learning~Scenario Three**

Once the district determines that we will move to this scenario, Appleton-Milan Elementary will revert to a similar model as to the model followed in spring of 2020. However, there will be notable changes from that learning model. Teachers will utilize the following technology (same format as what was used in the Hybrid Learning Model):

➤ **Technology:**

- BLOOMZ for all classrooms communication
- Teachers will:
  - Schedule Google Meets to interact with students possibly in either large or small group settings.
  - Video Tape & post OR LiveStream themselves teaching portions of a lesson
  - Use ScreenCastify to videotape lessons for website posting.
  - Use Doc Cams
    - Use these tools to tape/live stream your lessons for students who are using DL or if we are in a Hybrid model and you teach students who are present in class and learning from home at the same time.
    - OR if in the event we transition to all DL for all students
  - Post these lessons on teacher webpages/SeeSaw/Google in addition

to being live streamed.

- May send home materials for students to work on that coordinate with the lessons being taught.
  - Materials will not be returned to the teacher.
  - Students in DL will be asked to take a picture (or other method) and share with their teacher.
- Students will be provided with an iPad (K-1) or Chromebook (2-4).
  - SeeSaw (an online teaching platform) will be used for grades K-1 with district provided iPads
  - Google will be used for the majority of instruction done by teachers in grades 2-4 with district provided Chromebooks
  - FB Messenger will also be used as needed
  - Teachers will 'train' students on how DL might look using technology when we are in-person learning so students are prepared if/when we transition to a Hybrid or DL model.

➤ **Paper packets:**

- Paper copies/packets of assignments and assessments will be delivered on Fridays with student meals (This process is YTBD).
- Specialist Teachers will be sending home school work relating to their discipline along with the teacher packets. The Specialist Teachers will also be posting academic work on their webpages.
- Special Education Teachers will be connecting with students on their caseloads on a one-to-one basis via technology.
- English Language Learner Teachers will be connecting with students in small group settings via technology.
- Please remember that Distance Learning will look different at each grade level. If you have specific questions, please connect with your child's teacher.

➤ **Attendance:**

- Teachers will report attendance in JMC by the beginning of the next school day or sooner. Students will be marked present for active online engagement or direct interaction on a given day. Examples include:
  - Participation in a group interaction (Google Meets, FB Group)
  - Phone call or text message exchange between teacher and student or parent
  - Access Seesaw during the day
  - Completion of assignments
  - Other Methods

➤ **Time Allocation for work in a DL model:**

- Kindergarten and First Grade: up to 2 hours
- Second and Third Grade: up to 3 hours
- Fourth Grade: up to 3.5 hours

**This Return to Learn Plan is based on the following resources provided for the district.**

**Resources:**

2020-2021 Planning Guide for Schools:

<https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf>

Safe Learning Plan for the 2020-21 School Year:

<https://mn.gov/covid19/for-minnesotans/safe-learning-plan/overview.jsp>

Safe Learning Plan for 2020-2021: A Localized, Date-Driven Approach

[https://education.mn.gov/mdeprod/idcplg?IdcService=GET\\_FILE&dDocName=MDE033418&RevisionSelectionMethod=latestReleased&Rendition=primary](https://education.mn.gov/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE033418&RevisionSelectionMethod=latestReleased&Rendition=primary)

Executive Orders:

<https://mn.gov/governor/news/executiveorders.jsp>

MN Dept. of Education COVID-19 Updates:

<https://education.mn.gov/MDE/dse/health/covid19/>

MN Dept. of Health:

<https://www.health.state.mn.us/>

Countryside Public Health:

<https://www.countrysidepublichealth.org/>

## Frequently Asked Questions:

Question	Answer
How will LqPV decide what model of instruction will be used?	LqPV will work in with Countryside Public Health and the MN Dept. of Health to make this determination on a bi-weekly basis
Is it COVID-19	<a href="#">Illness "possibility" Chart</a>

### 14-day county level case rate STAY SAFE MN



7/30/2020

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### Selecting a learning model for school opening STAY SAFE MN

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

7/30/2020

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## Health/Sick Child/Exposure

Question	Answer
Who do I contact if my child is sick?	Ellie Jacobs at <a href="mailto:ejacobs@lqpv.org">ejacobs@lqpv.org</a> or 320-289-1114.
How do I know if I should keep my child home if they have a symptom?	If you are unsure, call your medical provider or Heather Piotter, District Nurse, at 320-752-4808.
Do siblings and others in the household need to stay home if one person is diagnosed or has symptoms?	Please refer to the MDE <a href="#">Decision Tree</a>
When should a student or staff be tested?	In general, testing of close contacts should not occur until either a person becomes symptomatic OR at least 5-7 days have passed since their last exposure to a confirmed case to guard against false negative test results. Even if a close contact tests negative, they must remain in quarantine for a full 14 days.
If my child has a fever, do I need to have a test before returning to school?	Students having symptoms consistent with COVID will be sent home or deny entry and reference the exclusion criteria in the <a href="#">MDH Decision Tree</a> to determine when they may return.

Can I enter the building to pick up my child if they have symptoms?	Yes, if you are symptom free. Screening protocol upon entry and face covering is required.
What does close contact exposure mean?	You were within 6 feet of for 15 minutes or more of a person with lab-confirmed COVID-19.
What if there is a confirmed case at the Appleton-Milan Elementary School?	LqPV will work with a Regional Support Team and Countryside Public Health to determine appropriate next steps such as how to communicate, contact tracing, and notifying close contacts.
Does a classroom and/or LqPV need to shut down if a student or staff member has symptoms or tests positive?	The first step is contact tracing to identify any close contacts with the infected person. Close contact is when someone is within 6' of the ill person for at least 15 minutes. All close contacts will be notified and asked to stay home for 14 days since their last exposure to the confirmed case. The decision to close a classroom or school would be made in collaboration with local and state health officials.
Will LqPV notify parents/guardians if a student or staff member tests positive?	LqPV will report all confirmed cases to Countryside Public Health. They will conduct an investigation and notify anyone that has been exposed. They will provide guidance.
Will we be informed who was infected?	No, due to data privacy
When can students/staff return to school?	<a href="#">Decision Tree</a>
Where is the dedicated space for individuals waiting to go home located?	If a student tests positive, they will be quarantined to the counselor's office.

## Breakfast/Lunch

Question	Answer
What will breakfast & lunch look like for social distancing and cleaning?	Students will be having a grab and go breakfast which they will eat in their classrooms. During lunch, additional tables/seating will be added to the cafeteria so students can space out more. Students will all face one direction and will sit spaced apart in a marked location. Seating areas will be wiped down and disinfected between occupancies

Do students need to wear PPE at breakfast/lunch?	Everyone will wear a PPE while waiting and while going through the line. Once at their seat, students can remove their PPE to eat/drink
If LqPV is NOT implementing a learning model with in-person learning or my family opts for the Distance Learning Option, will my child have access to meals?	Yes, families will need to communicate with Camey Maland at 320-752-4822 or <a href="mailto:cmaland@lqpv.org">cmaland@lqpv.org</a> to notify her of this need. Meals can be picked up at the A-M Elem., MMN Elem., or GMI buildings at the designated times TBD.

### Cohorts

Question	Answer
What is a Cohort	A small cluster/group of students that remains together all day to limit possible exposure
Will the K-4 grade students be using cohorts?	Yes, students will remain in their classes/cohorts throughout the entire school day.

### Daycare

Question	Answer
During Distance Learning or Hybrid, will daycare be available?	Yes, LqPV is required to provide free school-age (age 12 and under) during regular school hours for essential/critical workers.

### Masks/PPEs

Question	Answer
What if I don't want my child to wear a PPE on the bus or in school?	Per Governor Walz's Executive order <a href="#">Exec. Order 20-81</a> , all students over the age of 5 must wear face coverings while in school buildings, making exemptions for those with medical conditions, mental health conditions, or disability that makes it unreasonable for the individual to maintain a face covering.
What material or style of mask can my child use?	Material can include paper or disposable masks, cloth masks, scarf, gaiter, or bandana. Any words or pictures must be appropriate and meet school policy guidelines
My child has a medical condition and cannot wear a mask.	Families must supply the school with documentation from their care provider.

## Transportation:

Question	Answer
What is the protocol for picking up or dropping off my child?	Park in the south parking lot and call the school office at 320-289-1114 and speak to Ellie Jacobs. She will get your child from the classroom and assist him or her to your vehicle.
How do I opt out of district transportation?	Complete the registration survey at <a href="http://www.lqpv.org">www.lqpv.org</a> or contact Transportation Director Kristin Pierce at <a href="mailto:busgarage@lqpv.org">busgarage@lqpv.org</a> or 320-289-1871
How do I make sure my child will be picked up with district transportation?	See above

## Technology

Question	Answer
What do we do if we don't have internet at our home?	Contact Dave Raddatz at <a href="mailto:draddatz@lqpv.org">draddatz@lqpv.org</a> or Maureen Heinecke at <a href="mailto:mheinecke@lqpv.org">mheinecke@lqpv.org</a> .

## Distance Learning Option

Question	Answer
How do I notify the school if my family opts to select the Distance Learning Option for our child(ren)?	This question is in the registration survey on our homepage at <a href="http://www.lqpv.org">www.lqpv.org</a> You can also communicate with Maureen Heinecke at <a href="mailto:mheinecke@lqpv.org">mheinecke@lqpv.org</a> .
Can we rotate between the learning models during the school year?	At the start of each quarter, families will have the option to select what learning model they want their children to learn under.

## Visiting School:

Question	Answer
Can I visit the classroom?	By appointment only and each visitor will need a complete health screening prior to entry.
Can I talk to my teacher face-to-face?	Yes, with an appointment
Can I walk my child to class on the first day of school?	You may escort them to the point of entry, but will not be allowed to go into the building with them

